



Learning Environments 2026-2027

The school class placement process is a thoughtful and collaborative practice designed to create balanced, inclusive, and effective learning environments that support each student's academic growth, social development, emotional wellbeing, and sense of belonging.

Students are assigned to classes by a team made up of the School Based Resource Team, the child's current teacher(s), non-enrolling teacher(s), support staff and school administrators. This professional team works collaboratively and applies professional judgement and collective expertise, considering each placement carefully as they create classes that are equitable and supportive for **all** learners.

We strive to build classes to best support all students' learning in an inclusive educational environment. In addition to individual circumstances, criteria considered in the placement process include:

- Workable instructional groups with attention to students' academic needs and strengths, work habits and learning styles
- Social groupings that support productive learning, positive peer connections while also providing diverse, collaborative learning environments
- Balanced classes with respect to student diversity, social emotional needs and abilities
- Adhering to Collective Agreement class size and composition provisions

Parent/Guardian Engagement:

Teachers get to know their students very well during the school year. At the same time, we acknowledge there is always the possibility that there is information you have, or circumstances that have arisen **that we might not be aware of**, that would be beneficial for us to know for the class-building process.

If there are specific circumstances or information pertaining to your child that the current classroom teacher **does not have and should be aware of**, and you would like to consider for class placement, please fill out the accompanying form for consideration and email the form to seymourheights@sd44.ca by **May 26, 2026**.

Please note the following:

- Requests naming **specific teachers** are **not part of the placement criteria**
- Requests naming **other students** are **not part of the placement criteria** (this is new this year)
- Additional letters or attachments will **not be accepted**
- **Be mindful that this form will be shared with the staff who your child has worked with**
- While all information is thoughtfully reviewed, it **may not be possible to meet all requests**
- Forms received **after May 26, 2026**, or that do not follow criteria, **will not** be considered

Thank you for your engagement in this process.



**SEYMOUR
HEIGHTS**
ELEMENTARY

Learning Environments 2026-2027

Please only fill out this form if you have information, **we do not already know.**

Please note the following:

- Requests naming **specific teachers** are **not part of the placement criteria**
- Requests naming **other students** are **not part of the placement criteria** (this is new this year)
- Additional letters or attachments will **not be accepted**
- Be mindful that this **form will be shared with the staff who your child has worked with**
- While all information is thoughtfully reviewed, **it may not be possible to meet requests**
- Forms received after May 29, 2026, or do not follow criteria, **will not be** considered.

Please complete only the applicable lines, then rank the priority in the boxes on the left with 1 being the most important to you and 3 being the least important.

Student Name: _____ **Current Grade:** _____ **Current Teacher:** _____

My child's academic/learning needs are: _____

My child's social emotional needs are: _____

Additional information that could be considered: _____

By signing below, I acknowledge that I understand:

- Class placement decisions are made by a school-based professional team
- Requests regarding specific teachers will not be considered
- Requests regarding other students will not be considered
- While all information is thoughtfully reviewed, it may not be possible to meet requests

Parent Name: _____ Parent Signature: _____

(Office) Date Received: _____